



End of Year Expectations for Y2

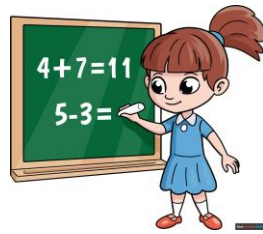
This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure end of year age expected levels. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Maths

- I can compare and order numbers up to 100 and use $<$ $>$ $=$
- I can read and write all numbers to 100 in digits & words
- I can say 10 more/less than any number to 100
- I can count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards)
- I can recall and use multiplication & division facts for 2, 5 & 10 tables
- I can recall and use \pm facts to 20
- I can derive and use related facts to 100
- I can recognise place value of any 2-digit number
- I can add & subtract: 2-digit nos & ones, 2-digit nos & tens, Two 2-digit nos & Three 1-digit nos
- I can recognise and use inverse (\pm)
- I can calculate and write multiplication & division calculations using multiplication tables
- I can recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$
- I can write and recognise equivalence of simple fractions
- I can tell time to five minutes, including quarter past/to



Reading

- I **can** secure with year group phonic expectations
- I can recognise simple recurring literary language
- I can read ahead to help with fluency and expression
- I can comment on plot, setting & characters in familiar & unfamiliar stories
- I can recount main themes and events
- I can comment on structure of the text
- I can use commas, question marks and exclamation marks to vary expression
- I can read aloud with expression and intonation
- I can recognise: commas in lists, apostrophe of omission and possession (singular noun)
- I can identify past/present tense and why the writer has used a tense
- I can use content and index to locate information

Writing

- I can write different kinds of sentence: statement, question, exclamation, command
- I can use expanded noun phrases to add description and specification
- I can write using subordination (when, if, that, because) and coordination (or, and, but)
- I can correct and consistent use of present tense & past tense
- I can correctly use verb tenses
- I can write with correct and consistent use of: capital letters, full stops, question marks & exclamation marks
- I can use commas in a list
- I can use apostrophes to mark omission and singular possession in nouns

- I can write under headings
- I can write lower case letters correct size relative to one another
- I can show evidence of diagonal and horizontal strokes to join handwriting

